### M.A. Semester - II

## PHII111-II PROBLEMS IN INDIAN EPISTEMOLOGY

### Unit V:

- a)Nyāya view of Buddhi /Jñāna and its kinds; Pramāṇa and Pramā
- b)Pūrva Mīmāmsā approach to nature and classification of Pramāna
- c)Buddhist approach to nature and classification of Pramāna
- d)Pramāṇa-vyavasthā and Pramāṇa-samplava

## Unit VI

- a)Pratyakṣa: Its nature and kinds according to Nyāya
- b) Pratyakşa Its nature and kinds according to Buddhism
- c) Khyātivāda: Akhyāti, Anyathākhyāti, Viparītakhyāti, Ātmakhyāti, Asatkhyāti, Anirvacanīyakhyāti, Satkhyāti

### Unit VII

- (A) Nyāya views on Anumāna:
  - a) Nyāya views on The concept, structure and classification of Anumāna
  - b) Nyāya views on The notion of Vyāpti
- (B) Buddhist views on Anumāna
  - a) Buddhist views on The concept, structure and classification of Anumāna
  - b) Buddhist views on The notion of Vyāpti,

#### Unit VIII

- a) Introduction to Jaina classification of Pramāna
- b) The Nature of other Pramānas: Upamāna, Śabda, Arthāpatti, Anupalabdhi
- c)Prāmānyavāda according to Nyāya and Mīmāmsā
- d)The question of reducibility of pramānas

### PHII112-II PROBLEMS IN WESTERN EPISTEMOLOGY

### Unit V:

- a) Nature and definition of knowledge
- b) Knowledge and belief (Plato);
- c) Challenge of skepticism to the possibility of knowledge

### Unit VI:

- a) Fallibility and Skepticim
- b) Gettier problem and responses to it
- c) Intuitionism: Bergson

## Unit VII: Justification of knowledge claims

a) Foundationalism (knowledge as correspondence)

Non-foundationalist approaches to the nature and analysis of knowledge

- b) Coherentism
- c) Reliabilism

## Unit VIII:

- a) Problems of perception: i) Direct realism ii) Representative realism iii) Phenomenalism
- Rationalist, Empiricist and Kantian approach to knowledge (analytic-synthetic distinction, synthetic a priori, A Priori knowledge),
- c) Theories of truth: i) Correspondence ii) Coherence iii) Pragmatic
- d) Problem of Meaning: Denotative, Connotative, Use theory of meaning

### PHII114-II JAINISM

## Unit V:

- a) Historical Development of Jainism
- b) Vedic culture and Śramana culture and place of Jainism in Śramana culture.
- c) Concept of Dravya
- d) Nature of Jīva; nature and its kinds
- e) Nature of Ajīva; Pudgala, Dharma, Adharma, Ākāsa
- f) Kāla

## Unit VI:

- a) Pramāṇa: Nature and Classification of Pramāṇas (Introduction only)
- b) Syadvāda; The relevance of Syadvāda to Ahimsā
- c)Nayavāda
- d)Anekāntavāda

## Unit VII:

- a) Seven/Nine Tattvas
- b) Karmabandha and Mokşa
- c)Path of Mokṣa (Triratna); Centrality of Ahimsā; Issue of women with regards to Liberation

### Unit VIII:

- a) The Code of Conduct for Śrāvakas: Aņuvrata, Gunavrata, Śiksavrata, Pratimā
- b) The Code of Conduct for Śramaṇas: Mahāvrata, Samiti, Gupti, Gunasthānas
- c) Sallekhanā: Its Bio-Ethical significance

## PHII115-II SCHOOLS OF VEDĀNTA (I)

# Unit V

- a) Prasthānatrayi
- b) Gaudapāda: Unity of Knower as Viśva, Taijasa and Prājña
- c) Ajātivaāda
- d)Asharśayoga

### Unit VI

- a) Śankar's Adhyāsabhāsya:
- b) Refutation of different theories of error

# Unit VII

Śankara's concept of Brahma, Jagat, J īva & Māyā

# Unit VIII

- a) The concept of Mokṣa: The significance of Jñānayoga as stated in Bhagavadgitābhāṣya.
- b) Śankara's criticism of Samkhya, Vai śesika & Buddhism
- c) Sankara's concept of God